



Job Title: Licensed Specialist in School Psychology

Contract Days: 197 days

Reports to: Director of Special Education

Exempt Status: Exempt

Primary Purpose

Responsible for the evaluation of students with behavioral concerns, Traumatic Brain Injury and Autism for the Special Education Department.

Qualifications

Education/Certification:

Master's Degree

Licensure by the Texas State Board of Examiners of Psychologists as a Licensed Specialist in School Psychology

Qualified as a PhD in Psychology or a specialists level Master's Degree in Psychology

Must have completed 60 or more graduate level hours in specified courses related to school psychology; must have passed the National Certification for School Psychologists exam (with a score of 660 or above); must have passed the Jurisprudence exam (with a score of 70 or above); must have at least 1200 internship hours completed (600 of which must be in a school setting) while being supervised by a fully licensed, practicing LSSP with at least 5 years of experience; must have been supervised 3 years in order to practice without supervision (1 year of which can be the year of internship)

Must maintain current license

Cardiopulmonary Resuscitation (CPR) certification

Nonviolent Crisis Intervention (NCI) certification

Experience:

Prior clinical or educational experience preferred (at least 3 years).

Responsibilities and Duties

1. Facilitate case management of evaluations through involvement with building assessment team meetings and staffing, consultation with parents and teachers, observation, and behavior management plans.
2. Evaluate the intellectual, emotional, behavioral and/or adaptive behavior functioning of referred students.
3. Determine and utilize appropriate tests for evaluations; score and interpret test data; write psychological evaluation reports and behavior management plans.
4. Participate as member of local Admission, Review, and Dismissal committee as needed and when appropriate.
5. Deal consistently and equitably with all personnel.

6. Employ effective communication interpersonal skills.
7. Be available for consultations regarding program/service effectiveness.
8. Determine eligibility of students for special education programs on the basis of serious emotional disturbance and/or other disabilities.
9. Take initiative to develop professional skills appropriate to job assignments.
10. Demonstrate behavior that is professional, ethical, moral, and responsible.
11. Follow all rules, regulations and policies for Yoakum ISD and DeWitt-Lavaca Special Education Cooperative.
12. Follow attendance policy as assigned by supervisor.
13. Perform other functions that may be assigned by the Administration and/or supervisor.
14. Consult with school staff and parents regarding children with Autism/Inclusion problems.
15. Meet with parents to discuss pertinent background information as well as test results.
16. Consult with parents, teachers, principals, special education staff, and community agencies concerning intellectual, emotional and behavioral functioning of referred students when necessary.
17. Ability to work collaboratively and independently.

Working Conditions

Mental demands/physical demands/environmental factors may include but are not limited to:

- Ability to communicate effectively (verbally and written).
- Maintain emotional control under stress.
- Frequent district wide and occasional statewide travel.
- Occasional prolonged and irregular hours.
- Work with frequent interruptions.
- Stand, walk, bend over, reach overhead, grasp, push, pull and move, lift and/or carry up to 25 pounds to waist height.

Work Environment

Employees in this position will be required to work in indoor and outdoor environments and come in direct contact with district personnel and DLSEC staff.
