

## ARD AGENDA

- I. Introductory Actions
  - a. Issuance of Parental/Adult Student Rights and Confidentiality
  - b. Introduction of ARD members
  - c. Review of Demographics
  - d. Review of Purpose of ARD
  
- II. Determination of Present Levels of Educational Performance and Needs
  - a. Review of Evaluation Data as needed, completion of REED and/or establishment of additional testing needs. Issuance of Notice and Consent for Testing if needed
  - b. Review results of state mandated tests or alternatives
  - c. District-wide Assessment Results
  - d. Review of Transfer student eligibility and needs determination
  
- III. Determination of Eligibility and Need for Special Education and Related Services
  
- IV. Review Present Levels of Educational Performance
  - a. Instructional modifications, content modifications, and/or specialized curriculum other than TEKS
  - b. Consideration of Special Factors: LPAC, AI, BIP, VI, AU
  - c. Consideration of Assistive Technology
  
- V. Development of the IEP
  - a. Graduation needs
  - b. Goals and objectives
  - c. Instructional modifications and supports
  
- VI. Determine Participation in Statewide Assessment
  
- VII. Least Restrictive Environment Consideration
  
- VIII. Determine Services to Be Provided
  
- IX. Determine Placement
  
- X. Give Assurances
  - A. This is the campus the student would attend if not disabled
  - B. This is the campus which is as close as possible to the student's home
  - C. Placement is not based on deficiencies attributable to a different culture, lifestyle, or lack of educational opportunities
  - D. Placement is for the least restrictive environment possible to meet this student's unique needs
  
- XI. Obtain Agreement of ARD Members with Signature of Members
  
- XII. Adjourn Meeting